

## HIGHLY CAPABLE PROGRAMS

In accordance with the philosophy to develop the special abilities of each student, the district shall annually evaluate its ability to offer a *Highly Capable* program to meet the needs of exceptionally gifted and talented students of school age. The framework for such programs shall encompass, but not be limited to, the following objectives:

- A. Expansion of academic attainments and intellectual skills;
- B. Stimulation of intellectual curiosity, independence and responsibility;
- C. Development of a positive attitude toward self and others; and
- D. Development of originality and creativity.

If the district implements a *Highly Capable* program, the board will annually approve the district's highly capable application which describes the number of students served by grade level; the district's plan to identify students; program services; instructional program description; professional development; program evaluation and fiscal report; and assurances that the district is legally compliant.

The superintendent shall establish procedures consistent with state guidelines for nominating, assessing and selecting children of demonstrated achievement or potential ability in terms of general intellectual ability, academic aptitude and creative or productive thinking, to participate in any *Highly Capable* programs offered.

Legal References:   RCW 28A.185.030  
                          WAC 392-170

Programs — Authority of local school  
                  districts — Selection of students  
Special services program — Highly  
                  capable students

**Selkirk School Board of Directors**  
**Adoption Date: November 19, 2007**